A Teacher's Guide to The Change Your Name Store

A classroom guide created by author (and teacher) Leanne Shirtliffe, based on the book THE CHANGE YOUR NAME STORE, written by Leanne Shirtliffe and illustrated by Tina Kügler, published by Sky Pony Press, 2014.

Table of Contents

About the Book	3
About the Author & Illustrator	4
How to Use This Guide	5
Language Arts Activities	6
Social Studies Activities	10
Math Activities	13
Name Memes	14
Additional Activities	18

About
The Change Your Name Store

Wilma Lee Wu does not like her name. So she marches to the Change Your Name Store where she meets Zeena McFouz, the outrageous owner. Soon Zeena convinces Wilma to try on new names in the magical store. Each time Wilma selects a name, she is transported to the country from which the name originates. Will Wilma find a new name that she likes in France or Kenya? Will she decide to stay in Bahrain or Belize? How will she discover her real identity and where she truly belongs?

Told in playful rhyme and filled with the delightful illustrations of Tina Kügler, *The Change Your Name Store* is destined to become a read–aloud favorite for children, parents, and teachers.

INFORMATION

AUTHOR: Leanne Shirtliffe
ILLUSTRATOR: Tina Kügler
PUBLISHER: Sky Pony Press (distributed by Thomas Allen in Canada)
YEAR PUBLISHED: 2014
ISBN: 978-1628736083
AGES: 4+
Hardcover: 32 pages

About the Author & Illustrator

Leanne Shirtliffe is an award-winning humor writer. She has written for the *Huffington Post* and NickMom.com and authored the book *Don't Lick the Minivan* (Skyhorse 2013). She had her own around-the-world adventure, living in Asia for eight years. Leanne now teaches high school in Calgary, Alberta. She is constantly entertained by her husband and twins. For more information, go to LeanneShirtliffe.com.

Tina Kügler is a professional illustrator and storyboard creator. Tina spent ten years working on storyboard animation projects for the likes of Disney, Nickelodeon, and Warner Bros. Her picture book, *In Mary's Garden*, is scheduled for release in spring of 2015. She lives in Los Angeles with her husband, three little boys, and dog.

How to Use This Guide

The Change Your Name Store Teacher's Guide was created for teachers to use with children in Kindergarten through Grade 4. Teachers are encouraged to select the activities that are appropriate for the age and ability of their students, to adapt the activities, and to have fun.

This guide includes activities for language arts, social studies, and math. Art, drama, and technology have been integrated throughout. Activities were created with content standards in mind.

Spellings are American. Apologies to my fellow Canadians, eh?

Language Arts Activities

— PREDICTION & PREPARATION (BEFORE READING) ————————

Watch the trailer for The Change Your Name Store (31 seconds).

- ☐ Ask the students what they noticed.
- ☐ Who is the main character?
- ☐ Pause on one image. Describe the setting/place.

Look at the **dust jacket** and the **opening pages** of *The Change Your Name Store*. Point out the parts of it:

- ☐ Front cover
- ☐ Back cover
- ☐ Spine
- ☐ End papers
- ☐ Title page
- ☐ Dust jacket
- ☐ Jacket flap

Look at the **front and back cover**. Ask students:

- ☐ Which three characters do you see? What are they each doing?
- ☐ Besides the Change Your Name Store, what other buildings are there?
- ☐ Why might the Change Your Name Store be the color red?

— READ THE STORY ALOUD ————————————————

— COMPREHENSION (AFTER READING) ——————————

Ask basic questions to assess **general comprehension**, such as:

- ☐ What did Wilma Lee Wu want?
- ☐ How did she go about getting it?
- ☐ Who helped her?
- ☐ What did she finally decide at the end?

Carefully look at the illustrations on pages 2–3. Practice **inferring** by exploring the following questions:

- ☐ What do we know about Wilma's mom?
- ☐ What do we know about Wilma's dad?
- ☐ What do we know about Wilma's personality?

Compare Wilma's clothing in all of the different settings/places.

- ☐ How is the clothing different in each country?
- ☐ Which style of clothing is closest to what you're wearing?
- ☐ What occasions or instances might you have to change the style of your clothes?

Compare the pictures from the opening pages to the final pages.

- ☐ How is Wilma different at the end?
- ☐ What does Wilma realize?

Develop more **text–to–self connections**. Ask students:

- What are Wilma's nicknames? (See final words.)
  - Do you have any nicknames?
  - What do you call your parents or grandparents?
- What pets does Wilma have?
  - Do you have any pets? What kind? What are their names?
  - What should we name Wilma's pets? (Consider taking a vote and making a chart.) Feel free to email the author the names your class chose.

— WRITING

These activities depend on the age of the child/student.

Write the story of **your name**. See the "Belonging" section of *Social Studies Activities* (below) for an introductory name questionnaire.

Where else could Wilma go? Using the research you did on a new country (see *Social Studies Activities*), write a **paragraph** that explains which new name Wilma would try on in the country of your choice. Extension: write it in **rhyme**.

Use the **name generator meme** (see *final pages of this guide*). Have students select their new names according to the generator. Students research (or imagine) and write a story entitled, *A Day in the Life of [New Name]*.

— ORAL LANGUAGE SKILLS

Create a storytelling stick:

Supplies: Poster tube, magazines, markers, pencil, white glue, paint brush, water, scissors, stickers, ribbons/feathers (optional).

Instructions:

- ☐ Cut out pictures of nouns (people/animals, places, things) from magazines.
- ☐ Write fun, active verbs on a small pieces of paper (ideally bright.)
- ☐ Draw a winding path all around and over the poster tube (alternative: use construction paper). You may wish to have some forks in the road.
- ☐ Glue words and pictures all over it, overlapping.
- ☐ Add stickers.
- ☐ To create a shiny sealant, mix one part water with three parts PVA glue. Use a paint brush to cover the top of all the poster tube surface. It will look white, but will dry clear.
- ☐ Tie ribbons/feathers to the end, if you like.

Use the storytelling stick:

- ☐ Model using the story stick. Select a character, a place, and a problem. Move along the path (or jump all over the place) and make up a story as you speak.
- ☐ Or...tell one line of a story using the stick, then pass it around.
- ☐ Have a small group work use the storytelling stick to rehearse and then perform (with the stick) in front of the class.

Additional options:

- ☐ Have students create their own miniature story sticks using paper towel rolls.

Social Studies Activities

MAPPING

On a **world map** (ideally on a wall/projected), locate the following countries:

- ☐ United States (or Canada)
- ☐ France
- ☐ Bahrain
- ☐ Belize
- ☐ Kenya

Place the **cardinal directions** on the map. Practice using directions through questioning (e.g. Which country is the farthest south?)

Technology extension: Use Google maps (or similar) to map Wilma's journey. Start with the location of your city/school/home.

BELONGING

Have students **research** their own given **name** by interviewing one of their parents. Develop a questionnaire for students to take home:

- ☐ What is your (i.e. the student's) full name?
- ☐ What does your first name mean?
- ☐ Who chose your first name?
- ☐ Were your named after someone? If so, who?
- ☐ What other names were considered?
- ☐ What nicknames or shortened versions are you called?
- ☐ If I changed my name, I would like it to be ____.

See Writing activities in Language Arts for a writing extension.

DIVERSITY

Look at the illustrations in *The Change Your Name Store*. What are some features or **customs** of each country? Consider, when possible, both the setting and how people dress. Use sticky notes or tacks on your classroom map to record.

Wilma and her family are American (or Canadian!). Her family's **ethnic background** is Korean (her mom's last name is Lee) and Chinese (her dad's last name is Wu). Have students ask their parents what their ethnic background is.

Create a class **pie or bar graph** celebrating the ethnic backgrounds of all students. Consider placing the graph within a map of the US (or Canada) or with US (or Canada) flags around it to showcase our **diversity**.

Select another country for Wilma to visit (or Hector, her brother). **Research** the **location**, the **climate**, the **clothing**, the **names**, and the **customs**.

- ☐ Which country would you choose?
- ☐ What would Wilma wear?
- ☐ What would she love?
- ☐ What wouldn't she love?
- ☐ What would her name be?

See Writing activities in Language Arts for a writing extension.

HISTORY

Look at the following page in *The Change Your Name Store*.

Research each of the important French historical figures.

- ☐ Jacques Cousteau: environmentalist, filmmaker, explorer
- ☐ Edith Piaf: singer, national diva
- ☐ Josephine Baker: dancer, singer, actress
- ☐ Toulouse Lautrec: painter (post-Impressionist)
- ☐ Marcel Marceau: mime, actor
- ☐ Victor Hugo: author (*Les Miserables*, *The Hunchback of Notre Dame*)

Research some historical/cultural figures from your own culture or from another one in *The Change Your Name Store.*

Math Activities

— CALCULATIONS (ADVANCED) ————————————————

- ☐ What does the above infographic tell us?
- ☐ In a small group, select ten picture books with people (not animals or objects) as main characters.
- ☐ How many of the main characters are Caucasian?
- ☐ Is it more or less than the statistic in the above infographic?

Name Generator (France)

WHAT IS YOUR FRENCH NAME?

by Leanne Shirtliffe, author of the picture book, THE CHANGE YOUR NAME STORE

SELECT THE FIRST LETTER OF YOUR FIRST NAME	GIRL	BOY	
A	Amélie	André	
B	Babette	Benoît	
C	Chantelle	Claude	
D	Désirée	Dominique	
E	Estelle	Étienne	
F	Fifi	François	
G	Gisèle	Gustave	
H	Henriette	Hamelin	
I	Inès	Ignace	
J	Joséphine	Jacques	←
K	Kamille	Kalman	
L	Lisette	Luçien	YOUR FIRST NAME IS....
M	Marçella	Marçellon	
N	Noémie	Neville	
O	Odette	Olivier	
P	Paulette	Pierre	←
Q	Quintina	Quennel	
R	Rochelle	Rémi	
S	Suzette	Serge	
T	Thérèse	Thibaud	
U	Urilla	Urbain	
V	Veronique	Videl	
W	Wandeline	Willelm	
X	Xavierra	Xenon	
Y	Yolande	Yves	
Z	Zoé	Zabulon	

SELECT THE MONTH OF YOUR BIRTHDAY		
JANUARY	Picard	←
FEBRUARY	Dubois	
MARCH	Girard	
APRIL	Garnier	YOUR LAST NAME IS
MAY	Legrand	
JUNE	Gauthier	
JULY	Dumont	
AUGUST	Chevalier	←
SEPTEMBER	Leroux	
OCTOBER	Bijou	
NOVEMBER	Leclerc	
DECEMBER	Fleury	

MY FRENCH NAME IS _____.

Name Generator (Bahrain)

WHAT IS YOUR ARABIC NAME?

by Leanne Shirtliffe, author of the picture book, THE CHANGE YOUR NAME STORE

SELECT THE FIRST LETTER OF YOUR FIRST NAME				SELECT THE MONTH OF YOUR BIRTHDAY		
	GIRL	BOY				
A	Aysha	Amir		JANUARY	Najjar	
B	Basma	Bader		FEBRUARY	Sultan	
C	Chahira	Chaouki		MARCH	Samar	←
D	Dhakirah	Dawood		APRIL	Salib	
E	Esma	Ebrahim		MAY	Al Sala	YOUR
F	Fatima	Faisal		JUNE	Ali	LAST
G	Ghadeer	Ghaffar		JULY	Abdullah	NAME IS
H	Haleema	Hassan		AUGUST	Al Sadeh	
I	Imaan	Imad		SEPTEMBER	Khoury	←
J	Jamilia	Jamal	←	OCTOBER	Mustafa	
K	Karima	Khalid		NOVEMBER	Ahmadi	
L	Layla	Louay	YOUR FIRST NAME IS....	DECEMBER	Nasser	
M	Maryam	Malik				
N	Noora	Nabil				
O	Omaima	Omar				
P	Parween	Parweez	←			
Q	Qadira	Qadar				
R	Rana	Rashid				
S	Samiya	Saif				
T	Tahani	Talal				
U	Umaira	Uthman				
V	Vardah	Waddah [No V]				
W	Wafa	Waleed				
X	Xaven	Xavon				
Y	Yasmin	Yassir				
Z	Zahra	Zaid				

MY ARABIC NAME IS _____.

Name Generator (Belize)

WHAT IS YOUR SPANISH NAME?

by Leanne Shirtliffe, author of the picture book, THE CHANGE YOUR NAME STORE

SELECT THE FIRST LETTER OF YOUR FIRST NAME				SELECT THE MONTH OF YOUR BIRTHDAY		
	GIRL	BOY				
A	Alvara	Alfonse		JANUARY	Santiago	
B	Buena	Benicio		FEBRUARY	Lopez	
C	Consuela	Carlos		MARCH	Hernandez	←
D	Dominga	Delmar		APRIL	Garcia	
E	Esperanza	Elisio		MAY	Delfino	YOUR LAST NAME IS
F	Fortunata	Felippo		JUNE	Cruz	
G	Graciela	Gerardo		JULY	Mendez	
H	Hartensia	Hernando		AUGUST	Gonzales	←
I	Izidora	Isandro		SEPTEMBER	Sanchez	
J	Juanita	José	←	OCTOBER	Mendoza	
K	Karime	Kemen		NOVEMBER	Ortiz	
L	Luisa	Lorenzo	YOUR FIRST NAME IS....	DECEMBER	Perez	
M	Milena	Manuel				
N	Neida	Nicolao				
O	Ovalia	Oziel				
P	Perpetua	Pablo	←			
Q	Quenda	Quico				
R	Rosamunda	Rafael				
S	Sanchia	Sol				
T	Tiera	Thiago				
U	Ursulina	Urbano				
V	Vina	Valeriano				
W	Walerka	Walerko				
X	Ximena	Xavier				
Y	Yolanda	Yago				
Z	Zanita	Zacarias				

MY SPANISH NAME IS _____.

Name Generator (Kenya)

WHAT IS YOUR AFRICAN NAME?

by Leanne Shirtliffe, author of the picture book, THE CHANGE YOUR NAME STORE

SELECT THE FIRST LETTER OF YOUR FIRST NAME				SELECT THE MONTH OF YOUR BIRTHDAY		
	GIRL	BOY				
A	Afya	Abasi		JANUARY	Mwaura	
B	Baya	Balozi		FEBRUARY	N'zinga	
C	Chaniya	Chizom		MARCH	Nuru	
D	Dafina	Dogo		APRIL	Sanaa	←
E	Endesha	Enzi		MAY	Mwenye	
F	Farida	Faraji		JUNE	Okeke	YOUR LAST NAME IS
G	Gasira	Ghubari		JULY	Osei	
H	Hakika	Heri		AUGUST	Owusu	←
I	Ishi	Ibi		SEPTEMBER	Azikiwe	
J	Janna	Jozi	←	OCTOBER	Igwe	
K	Kinaya	Kondo		NOVEMBER	Balewa	
L	Latifa	Lumbwi	YOUR FIRST NAME IS....	DECEMBER	Adesida	
M	Mwasaa	Mosi				
N	Nuru	Nyoike				
O	Omari	Omi				
P	Penda	Pili	←			
Q	Qwara	Qwuan				
R	Reem	Radhi				
S	Siri	Sefu				
T	Tamasha	Tambo				
U	Uchenna	Ulan				
V	Vasha	Vashon				
W	Waseme	Wami				
X	Xetsa	Xhosa				
Y	Yamile	Yami				
Z	Zahara	Zuberi				

MY AFRICAN NAME IS _____.

Additional Activities

Plan a Skype session with your class and the author, Leanne Shirtliffe, or the illustrator, Tina Kügler. Contact them through these links or their websites.

Have the class **write to the author**, Leanne Shirtliffe. Entries can be emailed to leanneshirtliffe@gmail.com or to Leanne Shirtliffe, 1515–93rd St SW, Calgary AB Canada, T3H 4A8. Leanne will respond to all classes.

Create an actual Change Your Name Store in your classroom. **Role play.**

Access numerous **printable worksheets (including coloring pages and mazes)** at LeanneShirtliffe.com

Access many more ideas at the **Change Your Name Store Pinterest page**.